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Indigenous Responses to Mining in Post–Conflict Colombia Decolonizing

Constitutionalism Serving Library Users from Asia Lingüística textual y enseñanza del español

LE/L2 Ang Tíra Bákai El nacimiento del Estado Plurinacional de Bolivia Historia en

fragmentos Revista médica del Instituto Mexicano del Seguro Social Diana Carolina Arbeláez

Ruiz Boaventura de Sousa Santos John Hickok Javier de Santiago–Guervós Christian Ezekiel

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this book examines indigenous responses to mining and their connection to peacebuilding focusing on the experience of the nasa indigenous people of north cauca during the most recent colombian post agreement transition amid an armed conflict that has disproportionately affected and targeted the nasa as well as ongoing processes of dispossession and oppression the nasa have built a tradition of organised peaceful resistance this book examines the nature of their responses to mining and how this is linked to peacebuilding with a focus on how resistance is shaped and enacted to respond to the relationship mineral extraction has with violence and peace the work is exploratory ethnographic and interdisciplinary in nature sitting in the intersection between the anthropology of mining development studies and peace and conflict studies the author

presents and analyses narratives participant responses and her own experiences to illustrate the context and interconnected processes shaping nasa responses to mining during this transition period the book will bring international readers closer to these intricate dynamics where access is otherwise limited because of security cultural linguistic and other barriers the book provides a novel perspective on post conflict mining governance by focusing on the nasa s active role in responding to mining in a post agreement transitional context it highlights and encourages engagement with the often overlooked role of morality in debates about nature and development this book will be of great interest to students scholars and practitioners of the extractive industries natural resource management conflict management and peacebuilding indigenous peoples and latin american studies

the modern state law and constitution result from a legal canon that re produces the abyssal lines dividing the world that is validated from the world whose humanity and epistemological validity are denied this book aims to contribute to a post abyssal reflection on law and constitutionalism by considering the structural axes of power that are constitutive of modern law capitalism colonialism and heteropatriarchy alongside the legal plurality of the world is it possible to decolonize decommodify and depatriarchalize the constitution the authors speak from multiple geographies raise different questions resort to differentiated theoretical approaches and reveal varying levels of optimism about the possibilities of transforming constitutions the readers are confronted with critical perspectives on the eurocentric legal canon as well as with the recognition of anti capitalist anti colonial and anti patriarchal legal experiences the horizon of this publication is the expansion of the possibilities of legal and political imagination

asian populations are among some of the fastest growing cultural groups in the us while books on serving other target groups in libraries have been published e g disabled latino seniors etc few books on serving library users of asian heritage have been written thus the timely need for this book rather than a generalized overview of asians as a whole this book has 24 separate chapters each on 24 specific asian countries cultures of east southeast and south asia with a wealth of resources for understanding interacting with outreaching to

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lingüística textual y enseñanza del español le l2 ofrece una visión de conjunto teórico práctica y actualizada de la lingüística textual aplicada a la enseñanza del español como lengua extranjera y o segunda destinada especialmente a estudiantes graduados y a profesores en formación nativos y no nativos el volumen escrito por un elenco internacional de profesores investigadores presenta una visión actualizada y práctica de los géneros textuales más frecuentes en programaciones universitarias enmarcado por una síntesis actualizada de estudios e investigaciones en lingüística aplicada que recorre distintas perspectivas teóricas y metodológicas recoge datos y propuestas procedentes de aulas de aprendizaje de español de distintos contextos internacionales su principal propósito es suscitar la reflexión teórico práctica sobre los géneros discursivos y su papel en el aula y ofrecer una descripción pormenorizada de los mismos para proporcionar al profesorado en formación nativo y no nativo recursos prácticos y propuestas didácticas que ejemplifican y guían de manera razonada cómo llevar al aula los distintos géneros textuales características principales amplitud de aspectos de la lingüística textual y géneros discursivos abordados enteramente para el español le l2 y en español estructuración

homogénea de los capítulos que facilita la lectura y da coherencia al conjunto atención a géneros escritos y orales desde una perspectiva teórico práctica que puede inspirar nuevas investigaciones atención a la diversidad geolectal del español a los contextos en que este es I2 europa EEUU y a la de sus aprendices hablantes de herencia I2 le orientado a la aplicación práctica y docente en la clase de I2 le cada capítulo dedicado a un género incluye consejos pautas o actividades para el aula incluye temática actual en lingüística textual y aprendizaje de lenguas escritura académica divulgación científica textos jurídicos aprendizaje mediado por ordenador o el lenguaje de las redes capítulos bien fundamentados teórica y bibliográficamente con sólido respaldo de datos empíricos procedentes de corpus bien contextualizados aborda los aspectos teóricos tradicionales relativos al estudio de la tipología textual y los desafíos metodológicos que afronta el profesor al llevar al aula los distintos géneros discursivos la presente obra presenta en un solo volumen una visión actualizada y práctica de los tipos textuales y géneros discursivos de uso más frecuente desde una perspectiva teórico práctica presentación descripción y puesta en práctica es un esquema de trabajo directo y enormemente útil para su aplicación en el aula el ámbito internacional en el que se mueven los autores le da una amplitud nunca antes recogida en una obra de lingüística textual todo ello hace de lingüística textual y enseñanza del español le I2 una obra de consulta obligada para docentes de español como le I2 para estudiantes graduados y formadores de profesores así como para cualquier persona que desee adquirir una perspectiva actual sobre lingüística textual géneros discursivos y enseñanza e investigación en español nativo y no nativo

on penance in catholic tradition during good friday in pampanga province philippines

homenaje a pablo fernández albaladejo profesor de historia moderna de la universidad autónoma de madrid desde su momento fundacional de la mano de miguel artola

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Introduction

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